

# Program Scorecard 2022-23

## Early Childhood Education 10-307-1

Student Demographics	2022-23		2021-22		2020-21	
	Number	Percent	Number	Percent	Number	Percent
Full-Time	45	49%	37	52%	38	66%
Part-Time	46	51%	18	25%	20	34%
Students with Disabilities	16	18%	7	13%	7	12%
Students of Color	11	12%	3	5%	9	16%
Financial Aid Recipients	53	56%	42	59%	39	57%
Male	0	0%	1	2%	3	5%
Female	91	100%	54	98%	55	95%
Mean Age	24		25		26	
Median Age	21		22		23	
Mode Age	20		19		20	
Bias per WTCS (NTO*)	Male		Male		Male	
Total Program Students	91		55		58	
Total Pre-Program Students	14		16		10	

NOTE: Demographics include program students only, with the exception of financial aid

\*NTO: non-traditional occupation

Student Interest	2022-23	2021-22	2020-21	2019-20	2018-19
New Accepted Students	70	45	34	55	52
Capacity	95	80	70	70	70
Percent Capacity	74%	56%	49%	79%	74%
FTEs	65	48	45	55	65
Fall/Spring Waitlist	0	0	0	0	0

Graduate Placement	2022-23*	2021-22	2020-21	2019-20	2018-19
Graduates	19	12	19	21	27
Employed in Related Field	NA	80%	90%	83%	56%
Seeking Employment	NA	0%	0%	0%	0%
Continuing Education	NA	17%	33%	25%	41%
Survey Response Rate	NA	50%	83%	76%	63%

\*2022-23 graduate placement data is not available because graduates are surveyed 6 months to 1 year after graduation; 2022-23 data will be available spring 2024.

Wages & Openings	2021-22
CVTC Graduate Average Hourly Wage	\$14.80
CVTC Graduate Average Annual Wage	\$30,171
Regional Median Annual Wage	\$31,424
Regional Job Openings	94

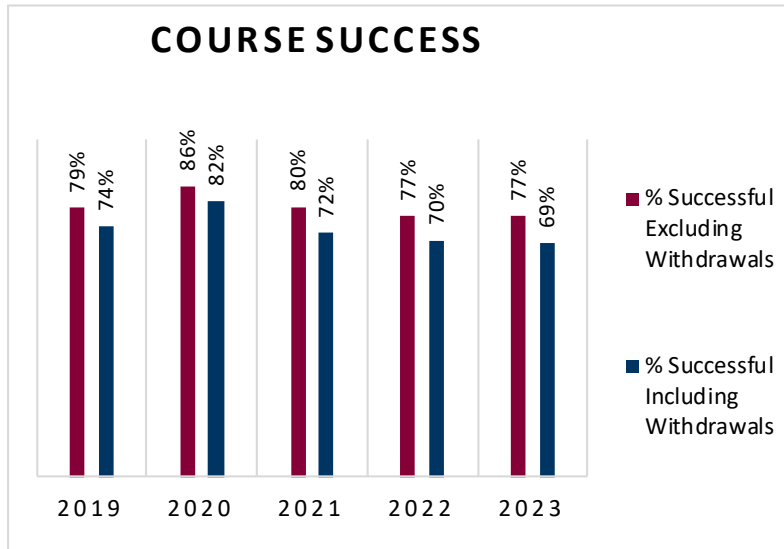
CVTC Key Performance Indicator Goals		
	Goal	Actual
Graduation within 3 years	55%	43%
Job Related Placement	90%	82%
Aidable FTEs	3,865	3,835

Graduation Rates	Cohort Year*					Program Target	WTCS
	2020-21	2019-20	2018-19	2017-18	2016-17		
Graduation within 3 Years	21%	39%	35%	36%	51%	46%	21%
Graduation within 4 Years	NA	41%	38%	36%	53%	47%	25%

\*Cohort year is the year the student started in the program.

Retention Rates	Academic Year					Program Target
	Fall 2022 to Fall 2023	Fall 2021 to Fall 2022	Fall 2020 to Fall 2021	Fall 2019 to Fall 2020	Fall 2018 to Fall 2019	
Fall-to-Fall Retention	55%	58%	46%	55%	56%	58%
Core Courses	2022-23	2021-22	2020-21	2019-20	2018-19	
Course Success Rate	73%	75%	74%	86%	77%	83%
Withdraw Rate	7%	4%	7%	2%	3%	NA
General Education Courses	2022-23	2021-22	2020-21	2019-20	2018-19	
Course Success Rate	61%	62%	73%	75%	74%	75%
Withdraw Rate	14%	10%	5%	8%	7%	NA

Technical Skills Attainment	2022-23	2021-22	2020-21	2019-20	2018-19
Met	12	10	22	9	37
Not Met	6	2	2	6	0
Not Assessed	1	10	1	17	0



CVTC Course Success Goal: 80%

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Education & Training

**Early Childhood Education (10-307-1)**

**2022-23 Course Success**

Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Face-to-Face	124	30	10	164	81%	76%
MyChoice	2	0	0	2	100%	100%
Online	246	80	49	375	75%	66%
<b>Grand Total</b>	<b>372</b>	<b>110</b>	<b>59</b>	<b>541</b>	<b>77%</b>	<b>69%</b>

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
<b>307-108 ECE: Early Language &amp; Literacy</b>	<b>18</b>	<b>9</b>	<b>4</b>	<b>31</b>	<b>67%</b>	<b>58%</b>
Face-to-Face	8	2	1	11	80%	73%
Online	10	7	3	20	59%	50%
<b>307-110 ECE: Soc S, Art &amp; Music</b>	<b>20</b>	<b>7</b>	<b>5</b>	<b>32</b>	<b>74%</b>	<b>63%</b>
Face-to-Face	10	1	1	12	91%	83%
Online	10	6	4	20	63%	50%
<b>307-112 ECE: STEM</b>	<b>20</b>	<b>7</b>	<b>2</b>	<b>29</b>	<b>74%</b>	<b>69%</b>
Face-to-Face	5	3	0	8	63%	63%
Online	15	4	2	21	79%	71%
<b>307-148 ECE: Foundations of ECE</b>	<b>26</b>	<b>9</b>	<b>3</b>	<b>38</b>	<b>74%</b>	<b>68%</b>
Face-to-Face	10	3	0	13	77%	77%
Online	16	6	3	25	73%	64%
<b>307-151 ECE: Infant &amp; Toddler Dev</b>	<b>27</b>	<b>10</b>	<b>3</b>	<b>40</b>	<b>73%</b>	<b>68%</b>
Face-to-Face	11	2	0	13	85%	85%
Online	16	8	3	27	67%	59%
<b>307-167 ECE: Hlth Safety &amp; Nutrition</b>	<b>32</b>	<b>9</b>	<b>4</b>	<b>45</b>	<b>78%</b>	<b>71%</b>
Face-to-Face	12	3	0	15	80%	80%
Online	20	6	4	30	77%	67%
<b>307-174 ECE: Introductory Practicum</b>	<b>34</b>	<b>7</b>	<b>6</b>	<b>47</b>	<b>83%</b>	<b>72%</b>
Face-to-Face	15	1	1	17	94%	88%
Online	19	6	5	30	76%	63%
<b>307-175 ECE: Preschool Practicum</b>	<b>25</b>	<b>1</b>	<b>4</b>	<b>30</b>	<b>96%</b>	<b>83%</b>

**Early Childhood Education (10-307-1)**

**2022-23 Course Success**

Course & Delivery Method	Successful Count	Unsuccessful Count	Withdrawal Count	Enrollment Count	% Successful Excluding Withdrawals	% Successful Including Withdrawals
Face-to-Face	12	1	1	14	92%	86%
Online	13	0	3	16	100%	81%
<b>307-177 ECE: Intermediate Practicum</b>	<b>18</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>95%</b>	<b>95%</b>
Face-to-Face	4	0	0	4	100%	100%
Online	14	1	0	15	93%	93%
<b>307-179 ECE: Child Development</b>	<b>20</b>	<b>8</b>	<b>5</b>	<b>33</b>	<b>71%</b>	<b>61%</b>
Face-to-Face	8	3	2	13	73%	62%
Online	12	5	3	20	71%	60%
<b>307-187 ECE: Children w Diff Abilities</b>	<b>14</b>	<b>6</b>	<b>2</b>	<b>22</b>	<b>70%</b>	<b>64%</b>
Face-to-Face	4	1	0	5	80%	80%
Online	10	5	2	17	67%	59%
<b>307-188 ECE: Guiding Child Behavior</b>	<b>23</b>	<b>5</b>	<b>5</b>	<b>33</b>	<b>82%</b>	<b>70%</b>
Face-to-Face	10	1	2	13	91%	77%
Online	13	4	3	20	76%	65%
<b>307-195 ECE: Family &amp; Community Rel</b>	<b>19</b>	<b>4</b>	<b>0</b>	<b>23</b>	<b>83%</b>	<b>83%</b>
Face-to-Face	6	1	0	7	86%	86%
Online	13	3	0	16	81%	81%
<b>307-199 ECE: Advanced Practicum</b>	<b>16</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>89%</b>	<b>84%</b>
Face-to-Face	2	1	0	3	67%	67%
Online	14	1	1	16	93%	88%
<b>801-136 English Composition 1</b>	<b>17</b>	<b>10</b>	<b>8</b>	<b>35</b>	<b>63%</b>	<b>49%</b>
Face-to-Face	3	4	2	9	43%	33%
MyChoice	1	0	0	1	100%	100%
Online	13	6	6	25	68%	52%
<b>801-196 Oral/Interpersonal Comm</b>	<b>8</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>89%</b>	<b>73%</b>
Face-to-Face	0	1	0	1	0%	0%
MyChoice	1	0	0	1	100%	100%
Online	7	0	2	9	100%	78%
<b>804-134 Mathematical Reasoning</b>	<b>12</b>	<b>3</b>	<b>1</b>	<b>16</b>	<b>80%</b>	<b>75%</b>
Face-to-Face	3	0	0	3	100%	100%
Online	9	3	1	13	75%	69%

**Early Childhood Education (10-307-1)  
2022-23 Course Success**

<b>Course &amp; Delivery Method</b>	<b>Successful Count</b>	<b>Unsuccessful Count</b>	<b>Withdrawal Count</b>	<b>Enrollment Count</b>	<b>% Successful Excluding Withdrawals</b>	<b>% Successful Including Withdrawals</b>
<b>809-122 Intro to Amer Government</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>67%</b>	<b>50%</b>
Online	2	1	1	4	67%	50%
<b>809-172 Intro to Diversity Studies</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>14</b>	<b>69%</b>	<b>64%</b>
Online	9	4	1	14	69%	64%
<b>809-198 Intro to Psychology</b>	<b>12</b>	<b>6</b>	<b>2</b>	<b>20</b>	<b>67%</b>	<b>60%</b>
Face-to-Face	1	2	0	3	33%	33%
Online	11	4	2	17	73%	65%
<b>Grand Total</b>	<b>372</b>	<b>110</b>	<b>59</b>	<b>541</b>	<b>77%</b>	<b>69%</b>